STATE AND LOCAL EDUCATION TEAM
MEETING ON THE AMERICAN RECOVERY AND REINVESTMENT ACT OF 2009

MARCH 23, 2009, 1 P.M.
MONTGOMERY PERFORMING ARTS THEATRE

JOSEPH B. MORTON
STATE SUPERINTENDENT OF EDUCATION
Federal Programs

TITLE I, A
TITLE I, D, SUBPART 2
SCHOOL IMPROVEMENT 1003(G)
MCKINNEY VENTO HOMELESS EDUCATION ACT
## Program Allocations

<table>
<thead>
<tr>
<th>Program</th>
<th>ARRA Allocation</th>
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</thead>
<tbody>
<tr>
<td>Title I, Part A</td>
<td>$163,217,215</td>
</tr>
<tr>
<td>Title I, Part D, Subpart 2</td>
<td>$1,746,956</td>
</tr>
<tr>
<td>McKinney Vento</td>
<td>$1,111,000</td>
</tr>
<tr>
<td>School Improvement 1003(g)</td>
<td>$45,744,000</td>
</tr>
</tbody>
</table>
ARRA and Title I-A Funding Overlap

FY 09 (SY 2008-2009) Funds
October 1, 2008 – September 30, 2009 –
Tydings Period - October 1, 2008 – September 30, 2010

ARRA Funds
October 1, 2009 – September 30, 2010 –
Tydings Period – October 1, 2009– September 30, 2011

FY 10 (SY 2009-2010) Funds
October 1, 2009 – September 30, 2010 –
Tydings Period – October 1, 2009– September 30, 2011

FY 11 (SY 2010-2011) Funds
October 1, 2010 – September 30, 2011–
Tydings Period - October 1, 2010 – September 30, 2012
Schools and LEAs should be particularly thoughtful about the use of these funds to improve teaching and learning that will promote student achievement in Title I schools.

A word of caution—LEAs must follow current guidelines for the use of Title I funds unless alternative guidance is released.

Maintenance of Effort; Comparability; and Supplement, not Supplant, apply to ARRA funds.
The ARRA funds are intended to expand and support current Title I programs. Consider expanding programs through preschool, after school, and summer school programs. “What about high school?” We’ll talk in a few slides… ARRA funds may be used to supplement staffing in Title I schools. SDE Federal Programs staff are available to discuss LEA-specific questions and to assist LEAs in making informed decisions regarding the use of ARRA funds.
Use of Title I Funds by LEAs

- ARRA funds have the potential to….
  - Support additional Title I teachers statewide.
  - Increase professional development for highly qualified teachers.
  - Purchase additional resources for closing achievement gaps in schools and districts in improvement.
  - Provide extended day/year (preschool, after school, summer school) learning opportunities for at-risk students.
  - Provide enrichment, accelerated, and extended learning opportunities.
  - Implement schoolwide reform efforts.
  - Increase parent involvement in Title I schools.
  - Provide service to non-public schools.
Allowable Uses of Funds in Schoolwide Schools

- The law is flexible and provides many opportunities for LEAs and schools to meet the purpose of Title I, Part A.
- Support for preschool, after school, and summer school programs to meet the intents and purposes of NCLB is allowed.
- Funds must be used as outlined in the LEA’s approved e-GAP application.
Allowable Uses of Funds in Targeted Assistance Schools

- Title I, Part A, funds must be used to meet the needs of only Title I-served children.
- Funds must be used as outlined in the LEA’s approved e-GAP application.
- Allowable uses include, but are not limited to, the following:
  - Employee salaries and benefits
  - Professional development
  - Supplies/educational materials/textbooks
  - Equipment
  - Travel/conference expenses
  - Preschool, after school, and summer school programs for eligible students
Placing Title I in Middle and High Schools

- **Theory:**
  - Services at the elementary school level are sufficient to carry Title I students through to success in the upper grades.

- **Fact:**
  - There is a crucial need to expand Title I services to middle and high school students. While some middle schools and high schools currently provide Title I services, Title I remains essentially an elementary school program.
The national rate for completion of high school within four years is an unacceptable 71%. In addition, the graduation rate for Hispanic students is 58%, for African American students 55%, and for American Indian students, only 50%.

- The Alliance for Excellent Education

We urge additional efforts to put services in place in the higher grades, whether as part of Title I or as a separate program.
Allowable Uses of Title I, Part D, Subpart II

- Funds must be used as outlined in the LEA’s approved e-GAP application.
- Funds may be used to:
  - Operate a dropout prevention program in LEAs for students at risk of dropping out or youth returning from correctional facilities (after school or summer school programs).
  - Coordinate health and social services for children and youth who are at risk.
  - Operate special programs that meet the unique needs of children and youth who are at risk.
  - Provide mentoring and peer mediation programs.
  - Support Graduation Coaches for children and youth at risk of academic failure.