“Failing” Schools as Defined by the Alabama Accountability Act of 2013

Definition per Section 4(3) of ACT 2013-265: A public K-12 school (i) that is labeled as persistently low-performing by the State Department of Education, in the then most recent United States Department of Education School Improvement Grant application; (ii) that is designated as a failing school by the State Superintendent of Education; or (iii) that does not exclusively serve a special population of students and, until June 1, 2017, has been listed three or more times during the then-most recent six years in the lowest six percent of public K-12 schools on the state standardized assessment in reading and math or, on or after June 1, 2017, has during the then-most recent three years, earned at least one grade of “F” or, during the then-most recent four years, earned at least three grades of “D” on the school grading system developed pursuant to Section 16-6C-2, Code of Alabama 1975.

Business Rules for Calculation to meet Section 4(3)i of ACT 2013-265:

1. Determine current/open schools as of March 14, 2013.
2. Determine the public K12 schools that were labeled as persistently low-performing by the State Department of Education, in the then most recent United State Department of Education School Improvement Grant (FY2011 Identified for Tier I and II Lowest-Achieving 5%).
3. This list will not be revised unless a new school eligibility list is required for new USDOE School Improvement Grants.

Business Rules for Calculation to meet Section 4(3)iii of ACT 2013-265:

1. Determine current/open schools and remove any school that exclusively serves a special population as of March 14, 2013.
3. Compile a list of schools that met the bottom 6% in any three of the six years listed above.
4. This list will be revised annually with the last six years adjusted.