Chambers County Schools

Percentage of Entering Grade Levels for Adult Education Students

- Level 1 (less than 2nd grade)
- Level 2 (2nd grade to less than the 4th grade)
- Level 3 (4th grade to less than the 6th grade)
- Level 4 (6th grade to less than the 9th grade)
- Level 5 (9th grade to less than the 11th grade)
- Level 6 (11th grade and above)

Faculty Qualifications for 2000-2001

This chart shows the percentage of adult education instructors holding each type of degree.

Highest College Degree | Number | Program   | State
--- | --- | --- | ---
Six Year Degree through Doctorate | 1 | 83.33% | 44.26%
Master’s | 10 | 8.33% | 39.33%
Bachelor’s | 1 | 0.00% | 9.98%
Less than a Bachelor’s | 0 |

The Adult Education Supervisor has a Master’s Degree.

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If you would like more information about adult education and what programs are in your area, please contact:

Local Program
Mr. Brad Holley, Adult Education Supervisor
Chambers County Schools
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E-mail: ccavc@mindspring.com

State
Ms. Nancy Beggs, Director
Career Technical/Adult and Community Education
Alabama State Department of Education
Post Office Box 302101
Montgomery, AL 36130
334-242-9111 or 1-800-392-8086 (in state)
E-mail: nbeggs@alsde.edu

State Board of Education Members

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Academic Performance Summary
Overall Adult Education Program Performance: C-

(July 1, 2000 – June 30, 2001)
Adult education classes provide a second chance for people who did not graduate from high school. Through participation, students improve their skills in reading, writing, mathematics, communication, and computer skills. A diagnostic test is given to identify individual needs. An individualized plan of instruction is designed to help each student reach his or her educational goals. Adult materials are used. Each student establishes personalized academic and work-related goals.

Individualized instruction is provided whether in a group setting or by using a computer with appropriate instructional software. The pace of the instruction is determined by the student. Interactive group instruction and peer tutoring are frequently employed. Classes are held in a variety of locations and settings to meet the needs of the students.

### Adult Basic Skills Completion for 2000-2001

Adult education students, including GED prep students, must be at least 16 years old and not enrolled in school. Each student is given a standardized test and placed in one of six academic levels. Grades are determined by the percentage of students who complete that level compared to the state goal. Students must attend at least 12 hours to be enrolled.

**Notes:** The U.S. Department of Education determined all of the state goals listed below. Programs that deal only with Special Populations (SP) are not given a grade at this time. If there are less than 10 students enrolled in a level, No Grade (NG) is given. No criteria has been established for completion of High Advanced ESL.

<table>
<thead>
<tr>
<th>Academic Level</th>
<th>State Goal</th>
<th>Students Enrolled</th>
<th>Program Percent Completed</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1 (less than 2nd grade)</td>
<td>17.00%</td>
<td>35</td>
<td>3.03%</td>
<td>F</td>
</tr>
<tr>
<td>Level 2 (2nd grade to less than the 4th grade)</td>
<td>18.00%</td>
<td>37</td>
<td>10.31%</td>
<td>D+</td>
</tr>
<tr>
<td>Level 3 (4th grade to less than the 6th grade)</td>
<td>25.00%</td>
<td>66</td>
<td>3.68%</td>
<td>F</td>
</tr>
<tr>
<td>Level 4 (6th grade to less than the 9th grade)</td>
<td>25.00%</td>
<td>72</td>
<td>23.63%</td>
<td>B+</td>
</tr>
<tr>
<td>Level 5 (9th grade to less than the 11th grade)</td>
<td>30.00%</td>
<td>7</td>
<td>42.36%</td>
<td>NG</td>
</tr>
<tr>
<td>Level 6 (11th grade and above)</td>
<td>No Grade</td>
<td>14</td>
<td>21.43%</td>
<td>No Grade</td>
</tr>
</tbody>
</table>

### English as a Second Language [ESL] Skills Completion for 2000-2001

Some adult education programs offer English classes for non-English speaking students. Each student is given a standardized test and placed in one of six academic levels. Grades are determined by the percentage that complete that level compared to the state goal.

<table>
<thead>
<tr>
<th>Academic Levels</th>
<th>State Goal</th>
<th>Students Enrolled</th>
<th>Program Percent Completed</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1 (Beginning ESL Literacy)</td>
<td>16.00%</td>
<td>0</td>
<td>NA</td>
<td>NG</td>
</tr>
<tr>
<td>Level 2 (Beginning ESL Literacy)</td>
<td>16.00%</td>
<td>0</td>
<td>NA</td>
<td>NG</td>
</tr>
<tr>
<td>Level 3 (Low Intermediate ESL)</td>
<td>22.00%</td>
<td>0</td>
<td>NA</td>
<td>NG</td>
</tr>
<tr>
<td>Level 4 (High Intermediate ESL)</td>
<td>27.00%</td>
<td>0</td>
<td>NA</td>
<td>NG</td>
</tr>
<tr>
<td>Level 5 (Low Advanced ESL)</td>
<td>27.00%</td>
<td>0</td>
<td>NA</td>
<td>NG</td>
</tr>
<tr>
<td>Level 6 (High Advanced ESL)</td>
<td>NA</td>
<td>0</td>
<td>NA</td>
<td>No Grade</td>
</tr>
</tbody>
</table>

### Achievements for 2000-2001

Adult education programs are expected to report certain achievements that occur outside the classroom. Only the adult education students who had that achievement as a goal are measured.

<table>
<thead>
<tr>
<th>Achievement Levels</th>
<th>State Goal</th>
<th>Students Enrolled</th>
<th>Program Percent Completed</th>
<th>State Percent Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earns High School Diploma or GED</td>
<td>35.00%</td>
<td>198</td>
<td>10.10%</td>
<td>14.22%</td>
</tr>
<tr>
<td>Obtains Unsubsidized Employment</td>
<td>20.00%</td>
<td>6</td>
<td>0.00%</td>
<td>25.44%</td>
</tr>
<tr>
<td>Retains Employment</td>
<td>40.00%</td>
<td>11</td>
<td>55.56%</td>
<td>99.59%</td>
</tr>
<tr>
<td>Enters Postsecondary Training or Education</td>
<td>20.00%</td>
<td>43</td>
<td>0.00%</td>
<td>15.80%</td>
</tr>
</tbody>
</table>

### Fund Allocation for 2000-2001

Local programs are funded by state and federal funds. The allocation amount is determined using the following method: 25% on local need (the number of adults without a high school credential are based on the most current Census data), 25% on total number of hours students attended, and 50% on local program performance. The cost per student is determined by dividing the total funds received by the total number of students enrolled. Programs attempt to keep the cost per student at or below the state average. Administrative costs are capped at 10%. Unusual conditions may require a higher administrative cost, but the State Superintendent’s approval is required.

<table>
<thead>
<tr>
<th>Program</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>$485.52</td>
<td>$502.51</td>
</tr>
</tbody>
</table>